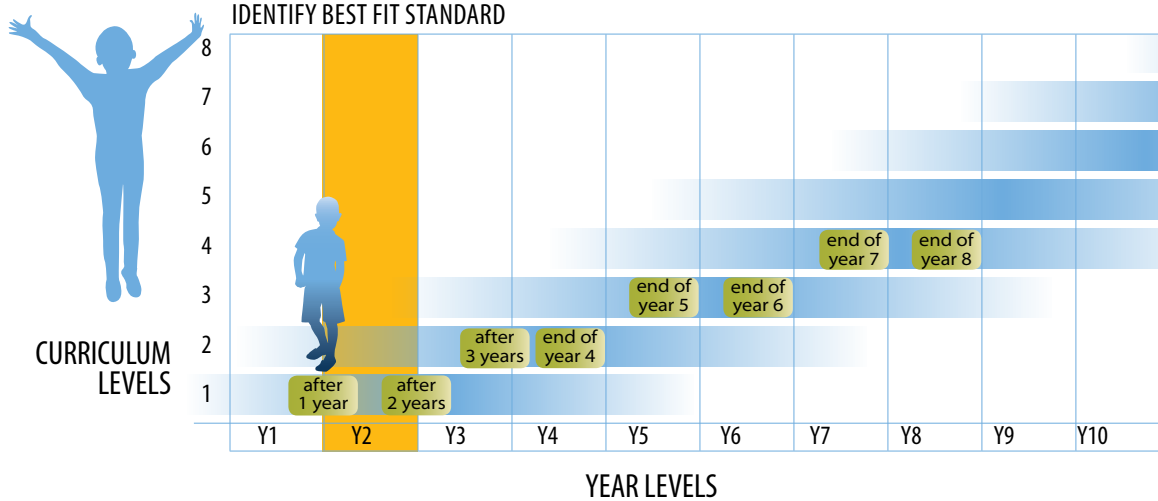




FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 2 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Hemi is one of a group of students who have been in Year 2 for two terms and his progress most closely matches the standard *after one year at school*. What do you need to plan in order to accelerate Hemi's and this group of students' progress to meet the *after two years at school* standard?



After two years at school, students will create texts in order to meet the writing demands of the New Zealand Curriculum at Level 1. Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.

Source: The New Zealand Curriculum Reading and Writing Standards for years 1-8. P. 35.

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Using the information on Page 1:

FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit writing standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.

